



MINISTÈRE DE
L'ÉDUCATION NATIONALE,
DE LA JEUNESSE
ET DE LA VIE ASSOCIATIVE

MINISTÈRE DE
L'ENSEIGNEMENT SUPÉRIEUR
ET DE LA RECHERCHE

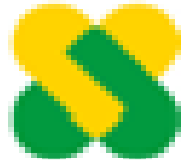


Liberté • Égalité • Fraternité

RÉPUBLIQUE FRANÇAISE

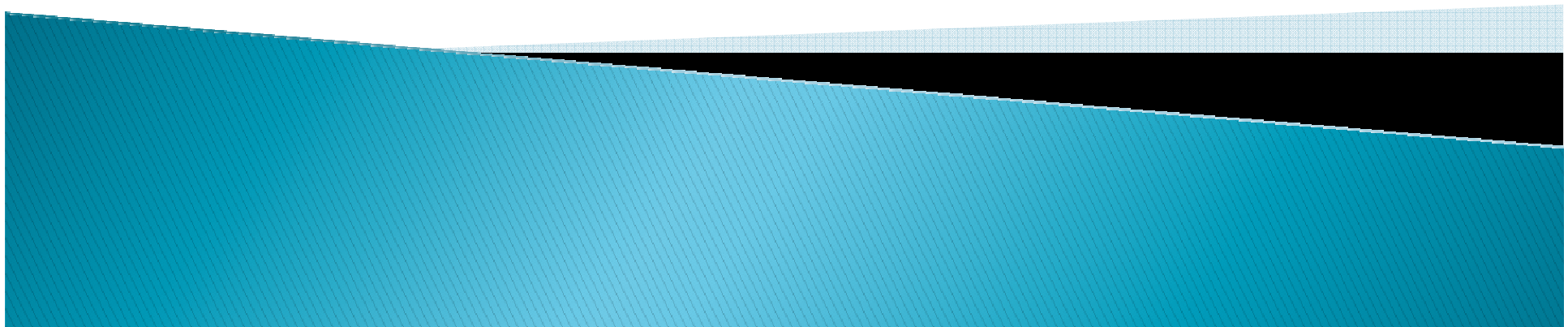
RÉGION

**CHAMPAGNE
ARDENNE**



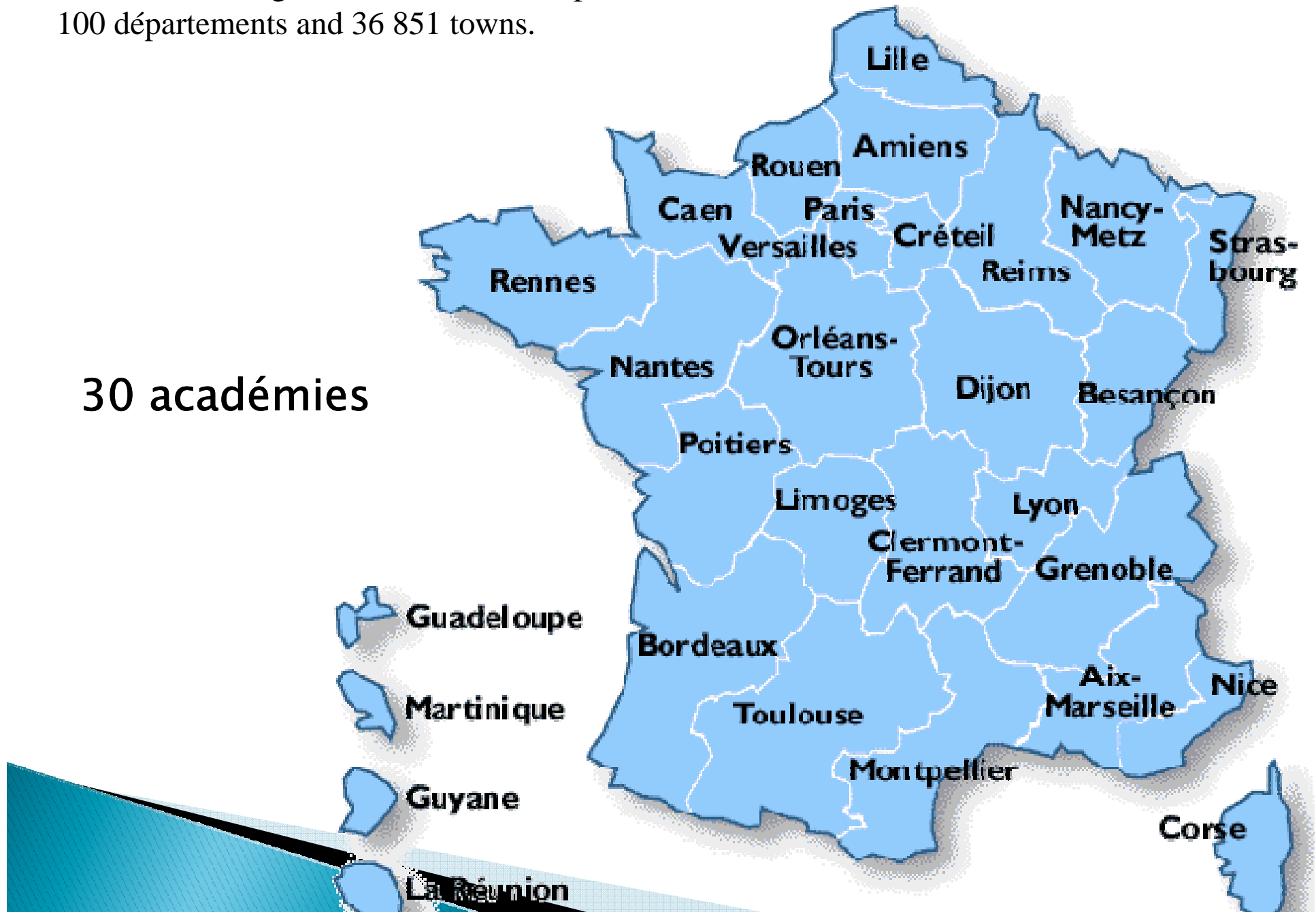
Académie de Reims

Région Champagne-Ardenne



France has 26 régions, 30 académies responsible for the local administration of education, 100 départements and 36 851 towns.

30 académies



Académie de REIMS

Région Champagne-Ardenne



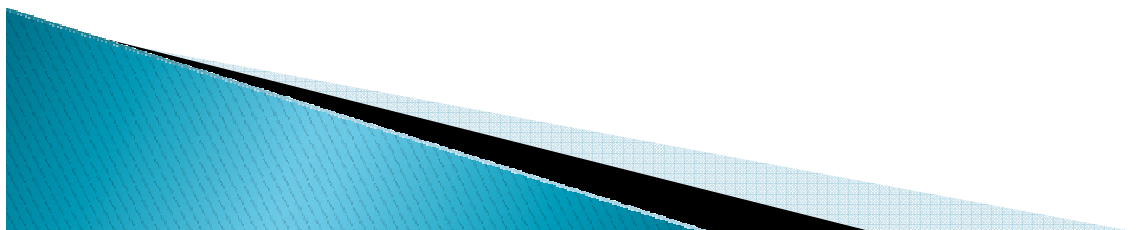
Académie de REIMS

- ▶ Population: 1 334 000 inhabitants
- ▶ Number of pupils:
 - Primary: 133 118
 - Secondary: 108 469
- ▶ Number of schools
 - Primary: 1415
 - Secondary: 252
 - Collèges 162
 - Lycées 54
 - LP 40
 - ...
- ▶ 20 000 teachers



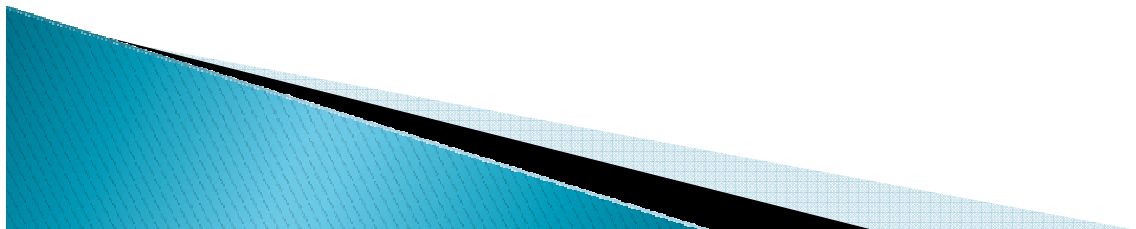
The structure of the school system

Primary <i>(école primaire)</i> 3 - 11 years old	Nursery school <i>(école maternelle)</i> 3 - 6 years old	<i>Petite section</i>	cycle 1	
		<i>Moyenne section</i>		
		<i>Grande section</i>		
	Elementary school <i>(école élémentaire)</i> 6 - 11 years old	<i>Cours préparatoire (CP)</i>	cycle 2	
		<i>Cours élémentaire 1^{ère} année (CE 1)</i>		
		<i>Cours élémentaire 2^e année (CE 2)</i>		
		<i>Cours moyen 1^{ère} année (CM 1)</i>	cycle 3	
		<i>Cours moyen 2^e année (CM 2)</i>		



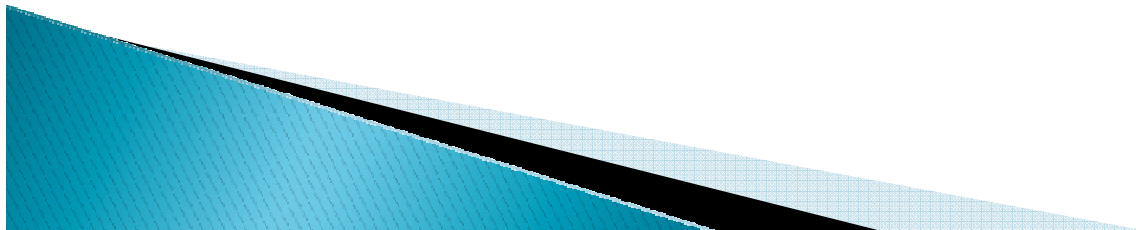
Collège

Secondary <i>(secondaire)</i> 11 - 18 years old	Lower secondary <i>(collège)</i> 11 - 15 years old	6 ^e
		5 ^e
		4 ^e
		3 ^e



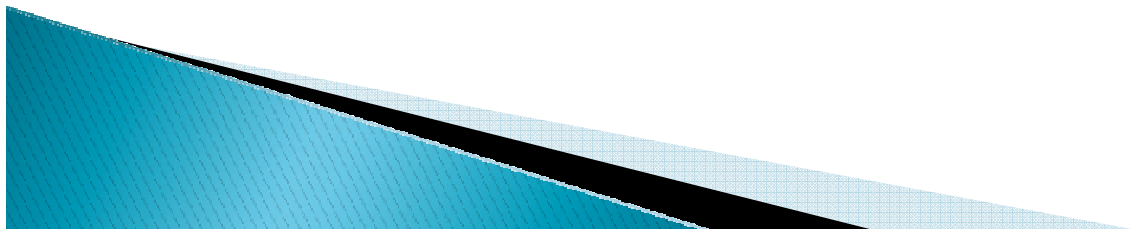
Education Act of 23 April 2005

- ▶ Nursery, elementary and lower secondary education must allow pupils to acquire the Common Core of Knowledge and Skills.



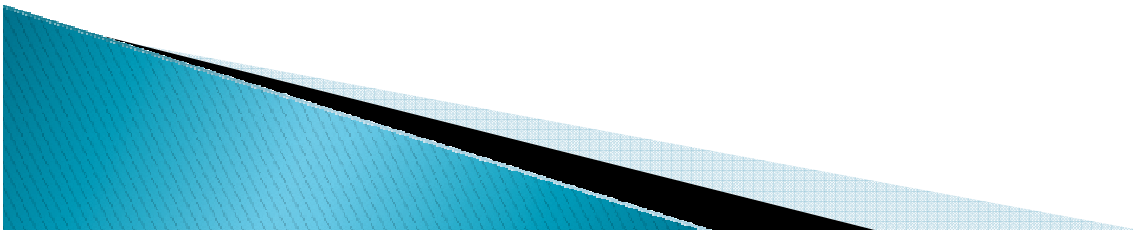
The seven key skills

- ▶ command of the French language
- ▶ proficiency in a modern foreign language
- ▶ the key elements of mathematics, science and technology
- ▶ proficiency in information, technology and communication
- ▶ humanist culture
- ▶ social and civic skills
- ▶ autonomy and initiative



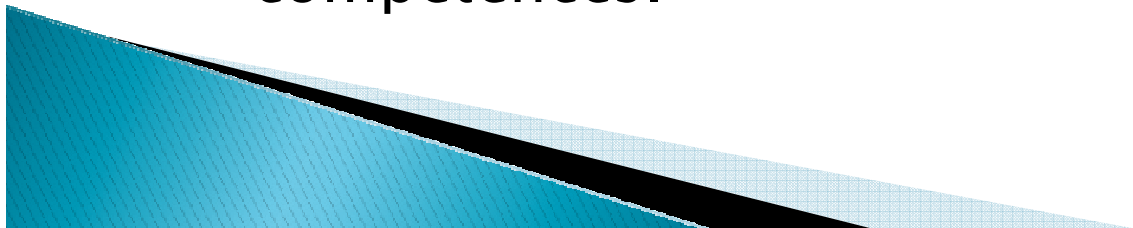
Key competences

- ▶ A combination of
 - knowledge,
 - skills,
 - attitude.



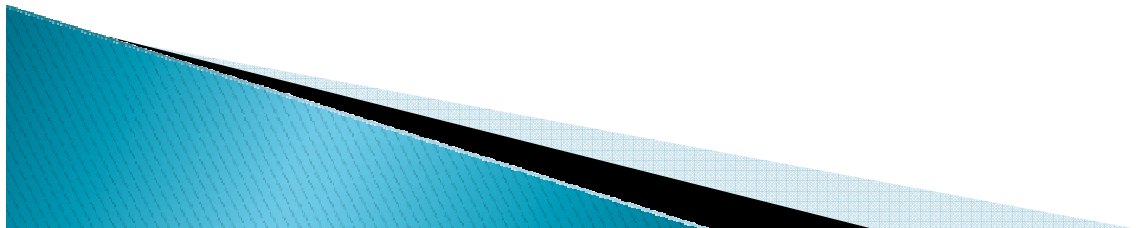
3 stages of assessment

- ▶ At the end of CE1 (year 2 at primary school),
 - fluent reading and writing ; first elements of mathematics.
- ▶ In CM2 (last year of primary),
 - consolidation of parts of the seven key skills learned through primary education.
- ▶ In troisième (year 9)
 - final assessment of the command of the seven competences.

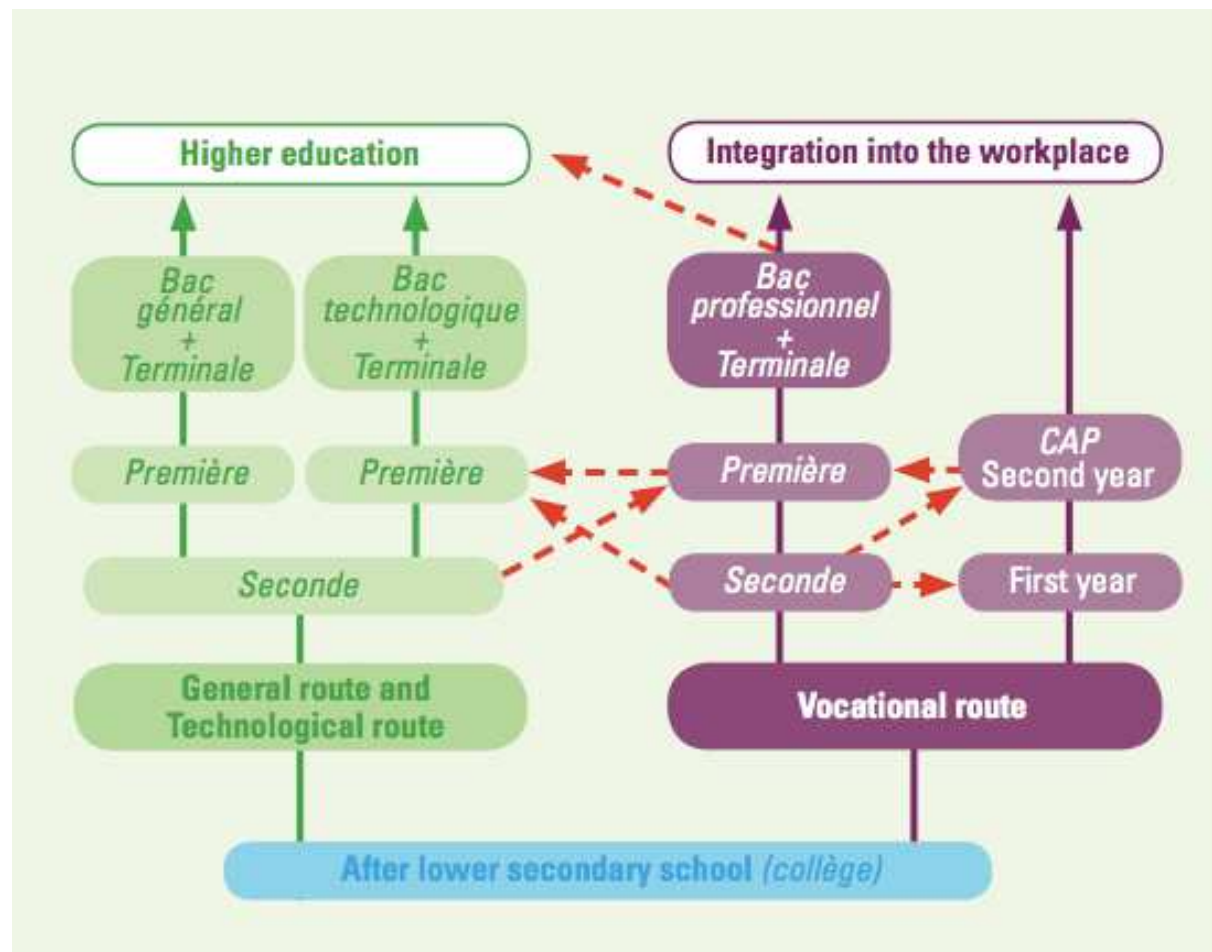


Upper secondary education

- ▶ Two routes:
 - ▶ general and technological
 - ▶ vocational

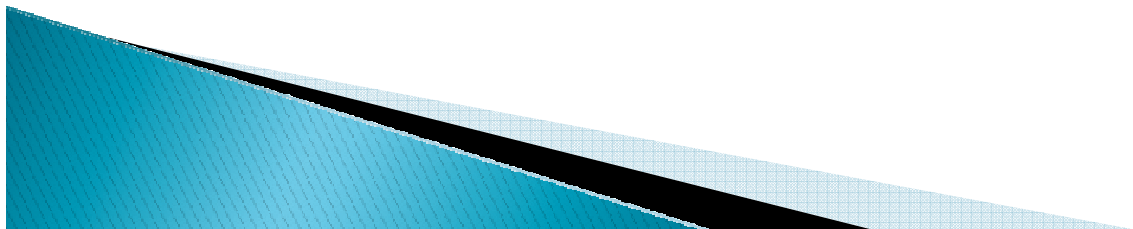


At the end of *collège*



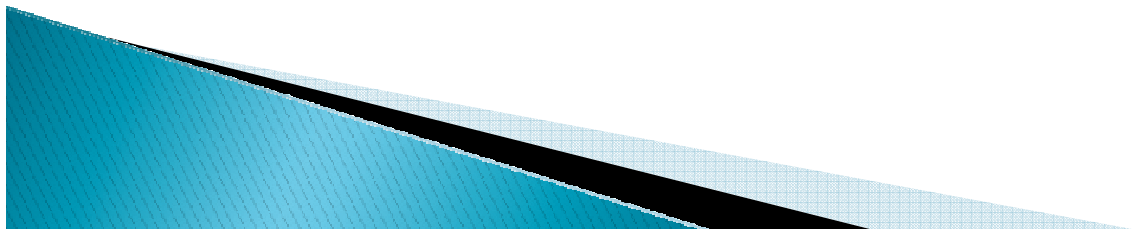
Levels of qualification

French classification	European classification	Education level
Level V	Level 3	short secondary level vocational qualification CAP
Level IV	Level 4	Baccalaureate
Level III	Level 5	Baccalaureate + 2 (BTS, DUT)
Level II	Level 6	Bachelor degree (licence = bac + 3)
Level I	Level 7 and 8	Master degree (bac + 5)



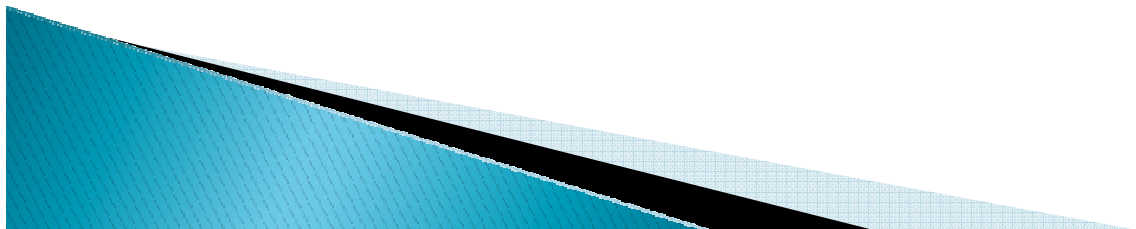
Reform of the *lycée*

- ▶ The specialisation of the different routes takes place gradually
 - *Seconde*: an initiation class
 - It provides general culture for all pupils.
 - *Première* and *terminale*: pupils specialise gradually
 - They chose a general or technological route.



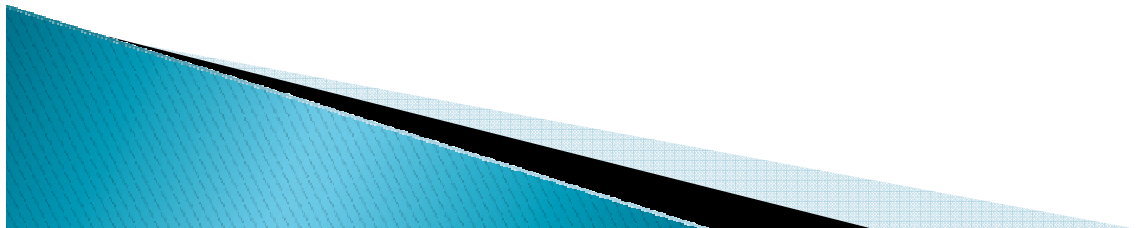
Reform of the *lycée*

- ▶ Tailored support is offered to all pupils.
 - part of their timetable
 - to develop methods
 - to develop their career plans
 - ...



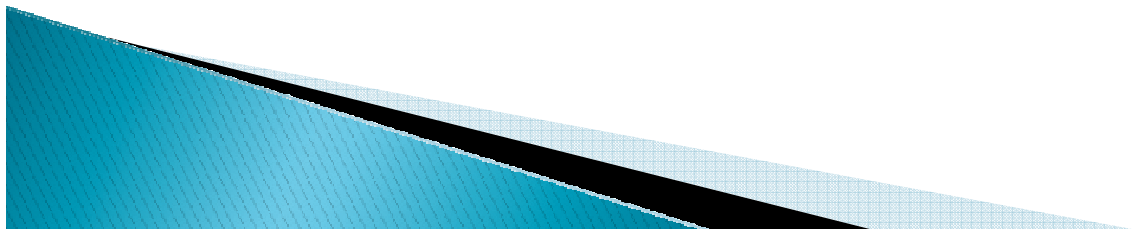
Reform of the *lycée*

- ▶ Two foreign languages
- ▶ European and international school partnerships



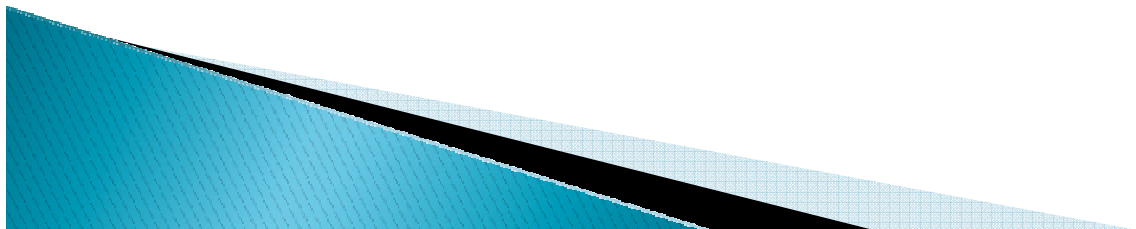
Devolution of competencies

Overview of competencies	Nursery and primary	Low secondary secondary (<i>Collège</i>)	Upper secondary (<i>Lycée</i>)
Investment (construction, reconstruction, equipment, functioning)	Municipality	<i>Département</i>	<i>Région</i>
Teaching materials	Municipality	State	State
Teaching staff (recruitment, training, postings, pay)	State	State	State
Curriculum	State	State	State
Awarding diplomas	—	State	State



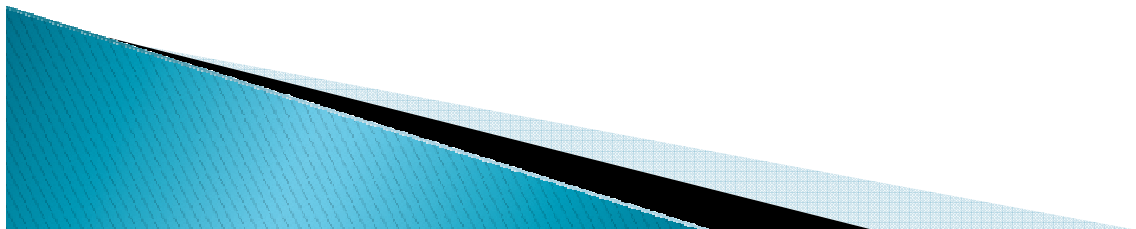
Académie de Reims: priorities

- ▶ Higher level of qualifications
- ▶ Decrease of early school leaving



Innovative actions

- ▶ Boarding schools for excellence (2 schools + 354 pupils in 34 schools)
- ▶ Use of ICT: interactive white board, podcasting, ...
- ▶ Experiment: school in the morning, sports lessons in the afternoon (8 secondary schools)



European and International partnerships

Cooperation agreements

- ▶ England: Worcestershire and Warwickshire
- ▶ USA: Virginia
 - School partnerships
- ▶ Germany: Lower Saxony and Baden-Wurtemberg
 - ▶ Individual and collective exchanges

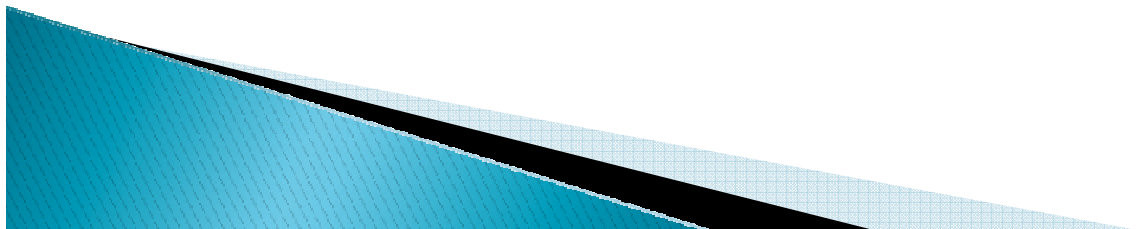


▶ Projects: Scotland, Spain, Morocco...

European network

Leonardo da Vinci programme

- ▶ EREI VET
European Regions Enhancing
Internationalisation of Vocational Education
and Training
- ▶ 15 institutions from 11 countries

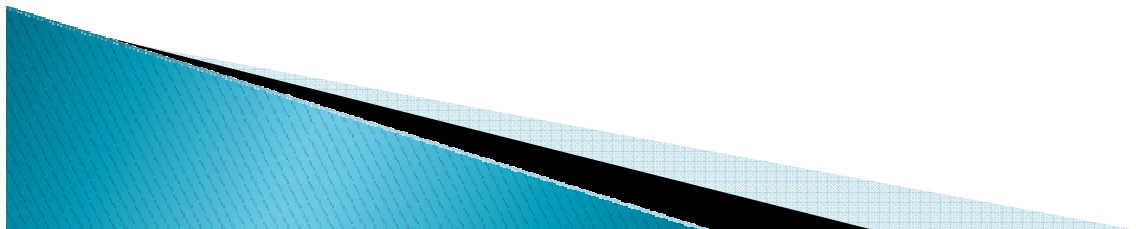


Czech republic, Vysocina

One year in France programme

- ▶ One year in Champagne–Ardenne

Comenius Regio





Thank you for your attention.

