

**Comenius Regio - BEST PRACTICE**

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| <b>Partner region:</b>   | Champagne-Ardenne, FRANCE  |
| <b>Mobilty to:</b>   | Champagne-Ardenne, FRANCE  |
| <b>Date:</b>   | January 10-13, 2012  |
| <b>Observed school/institution:</b>  | CFA Les Compagnons du Devoir   |
| <b>Name of the Best Practice Example:</b><br><i>Název PDP:</i>             | Tour de France   |
| <b>Description of the situation:</b><br><i>Popis výchozí situace:</i>      | <p>We visited one of the CFA school in Champagne-Ardenne named Les Compagnons du Devoir which is focusing on the education of apprentices in speciál way.</p> <p>The young people’s training is based on alternating time spent in a job with a company and complementary training given by Les Compagnons du Devoir. Companies are thus key partners in the training programme. In France, 6.500 companies employ one or more young people in training with Les Compagnons du Devoir. The aim of Les Compagnons du Devoir is to allow young people to enhance their professional expertise and perform their jobs with accomplishment in an attitude of openness and sharing. The transmission of expertise and know-how, along with travel, are the foundations of Les Compagnons du Devoir.</p> |
| <b>Objectives of the used approach:</b><br><i>Cíle použitého přístupu:</i> | <p>After the finishing of apprenticeship organised directly at school workshops and companies in Champagne-Ardenne Region Les Compagnons du Devoir provides so called „Tour de France“ what means: Mobility across the different companies in the whole France. It takes 3-4 years and it is funding by Les Compagnons du Devoir and companies.</p> <p>Travel is a deeply enriching adventure and brings extraordinary experiences. This openness to the new experinces provides great added value to participant’s professional career. Travel allows also to find out who they are and develop their</p>   |

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|  | <p>character. It leads the young mobile professional from company to company, city to city, region to region. Differences become sources of enrichment and understanding; in this way, diversity and a wide breadth of experience contribute to a threefold –professional, cultural and personal – education.</p>  |
| <p><b>Your personal opinion to the chosen Best Practice Example:</b></p> <p><i>Váš osobní názor na vybranou PDP:</i></p> | <p>My personal opinion to so called „Tour de France“ is that there is really the best way how to increase professional and personal experience of young people. Moreover, companies very often do not want to employ apprentices without any experience. To provide young people „Tour the France“ is the way how to make their professional start in companies easier.</p>  |
| <p><b>Possibility of the implementation in the Czech Republic:</b></p> <p><i>Možnost využití v ČR:</i></p>               | <p>Unfortunately there is difficult to imagine that this idea will be implemented in the Czech Republic in close future. Companies in Czech Republic are not motivated and not involved in the process of apprenticeship. Maybe it would be a good practise for job centres – in case of high number of unemployed apprentices to provide them something like „Tour the companies“ instead to pay them any income support. To provide them „the tour“ would increase their chance to catch a job for sure.</p> |



